

# Teaching Behavior & Social Skills

## Lesson Plan

Student \_\_\_\_\_

Date \_\_\_\_\_

**Step 1: Identify the expected behavior and describe it in observable terms.**

--

**Step 2: Rationale for Teaching the Rule (Why is it important, give examples)**

--

**Step 3: Identify a Range of Examples**

Positive Examples of the Expected Behavior  
(this is what the expected behavior looks like)

Negative Teaching Examples  
(non-examples, what not to do)

--	--

**Step 4: Practice/Role Playing Activities**

**Model Expected Behavior → Lead Student through Behavior → Test Student**

<p>**Remember to teach 4 positive examples to 1 negative example**</p>
--

**Step 5: Responding to Behavior in Classroom & Role Play**

Reinforcement for Expected Behavior

Corrective Feedback for Misbehavior

--	--

**\*\*Move from Continuous to Intermittent Reinforcement as student gains fluency**

**Step 6: Prompt/Remind/Preteach Expected Behavior in Classroom**

--