

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompaniesMoses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompaniesMoses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompaniesMoses Goes to a Concert) -- Target Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

cartoon

few

goofs

new

moon

TRUE

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

goofs

new

moon

few

TRUE

cartoon

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

moon

TRUE

few

cartoon

new

goofs

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

balloons      blue      drew      too      room      chooses

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

too      room      balloons      chooses      drew      blue

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Regular Words Using Target Skills

chooses      drew      blue      room      balloons      too

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

sketches talent drawing comic cloud bright

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

drawing comic cloud talent bright sketches

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

cloud bright talent sketches comic drawing

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

traces      patterns      shadows      green      wonder      yellow

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

green      wonder      traces      yellow      shadows      patterns

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

yellow      shadows      patterns      wonder      traces      green

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

background      artist      pencil      writes      drawings      brushes

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

pencil      writes      drawings      artist      brushes      background

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

drawings      brushes      artist      background      writes      pencil

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- Words Using Previously Taught Skills

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Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

colors

idea

story

walls

there

was

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

story

walls

there

idea

was

colors

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

there

was

idea

colors

walls

story

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

words

paper

long

some

the

to

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

some

the

words

to

long

paper

Grade 2, Theme 6, Week 2 -- Who Drew the Cartoon? (accompanies Moses Goes to a Concert) -- High-Frequency Words (new and previously taught)

to

long

paper

the

words

some

When you look at a cartoon strip, do you ever wonder who drew it? An artist with lots of talent spent a long time drawing that cartoon!

He uses a pencil in case he goofs! He draws balloons and writes words in them, too.

He uses fine pens, brushes, and art tools for adding lines and dots that look like shadows. An artist can cut out and glue patterns on the cartoon too.

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Last, the artist chooses colors for the cartoon. He picks bright shades of blue, green, red, and yellow. Then he sends the comic strip to be printed.

So you see, it is true. It takes time and talent to draw a cartoon.

Can you think up an idea for a funny cartoon? Maybe you will invent a new comic strip!

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