

Grade 2, Theme 4, Week 5 --Where Do I Start? (accompanies Focus on Biographies) -- Target Skills

ar ing or tion ture ly

Grade 2, Theme 4, Week 5 --Where Do I Start? (accompanies Focus on Biographies) -- Target Skills

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ture ly ing ar tion or

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ing ar tion or ly ture

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tion ture ar ly or ing

Grade 2, Theme 4, Week 5 --Where Do I Start? (accompanies Focus on Biographies) -- Target Skills

ly or ing ture ar tion

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

called dark liked loudly sandbar nature

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

liked loudly sandbar dark nature called

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

horses questions pictures doing talked before

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

after things have Bobby rabbits drums

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

Bobby rabbits after drums have things

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Regular Words Using Target Skills

drums have things rabbits after Bobby

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

clipboard books grew help notes talent

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

grew help notes books talent clipboard

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

notes talent books clipboard help grew

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

sunken monster wrote brave couldn't choose

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

brave couldn't sunken choose wrote monster

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

choose wrote monster couldn't sunken brave

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

magazines neat watch whales seacoast thought

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

watch whales seacoast neat thought magazines

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

seacoast thought neat magazines whales watch

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

help

couldn't

animals

wrong

ship

proud

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

wrong

ship

help

proud

animals

couldn't

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- Words Using Previously Taught Skills

proud

animals

couldn't

ship

help

wrong

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

first

already

gone

special

where

ocean

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

gone

special

where

already

ocean

first

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

where

ocean

already

first

special

gone

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

little

kitchen

once

found

something

friend

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

found

something

little

friend

once

kitchen

Grade 2, Theme 4, Week 5 -- Where Do I Start? (accompanies Focus on Biographies) -- High-Frequency Words (new and previously taught)

friend

once

kitchen

something

little

found

Something was wrong. I had to write a biography. I couldn't think of anyone to write about. I had no idea what to say.

"Think of someone brave or with a special talent," said Dad.
"Is there someone you know with a neat job?"

I already knew that Mr. Parks takes pictures of sea animals. I found out that he lives on the seacoast and goes to work on a boat.

When he was a boy, Mr. Parks liked to watch ocean animals. Now he takes pictures of creatures like sea horses, whales, and sharks.

Once he saw a large, dark bump on the ocean floor. At first he thought it was a sandbar. Then he thought it could be a monster.

We talked and talked. Before Mr. Parks left, I thanked him for his help. When he was gone, I groaned loudly.

"What's wrong now?" asked my dad. "I took so many notes,"
I said. "I'll need to give my hand a rest before I start!"