

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Target Skills

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Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

attention

mixture

fiction

creatures

section

creature

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

fiction

creatures

section

mixture

creature

attention

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

section

creature

mixture

attention

creatures

fiction

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

creature

section

attention

fiction

mixture

creatures

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

fiction

mixture

creature

creatures

attention

section

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

creatures

attention

section

mixture

creature

fiction

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

about

Arthur

asked

books

brain

chases

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

asked

books

brain

Arthur

chases

about

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

brain

chases

Arthur

about

books

asked

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

chasing

desk

fact

frightful

funny

helpful

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

frightful

funny

chasing

helpful

fact

desk

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

helpful

fact

desk

funny

chasing

frightful

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

himself

jumped

kept

know

might

missing

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

kept

know

might

jumped

missing

himself

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

might

missing

jumped

himself

know

kept

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

outside

question

raced

started

tale

white

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

started

tale

outside

white

raced

question

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

white

raced

question

tale

outside

started



Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

could

idea

of

one

paper

said

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

of

one

paper

idea

said

could

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

paper

said

idea

could

one

of

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

they

told

very

wanted

was

to

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

wanted

was

they

to

very

told

Grade 2, Theme 4, Week 1 -- Arthur's Book (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

to

very

told

was

they

wanted

Arthur wanted to write his own book. He had stacks and stacks of nice white paper. He had three new pens. He had lots of time for writing. Just one thing was missing.

Arthur needed an idea. He started thinking and thinking. "I'll tell a tale about a frightful sea creature," he told himself. "It could be a mixture of fact and fiction."

Arthur looked out the window. He saw his cat chasing his dog. "How will this sea creature act?" he asked. "That's the question." Arthur kept thinking and thinking.

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Outside, his dog jumped up a tree. Arthur did not see. "My brain is starting to hurt," said Arthur. "How hard can it be to get an idea?"

Then Arthur looked back outside. He saw his cat run up the tree. He saw his dog in the tree. It was very funny. "Sea creatures do not do funny things like that!" Arthur said. "I need a new idea."

Arthur felt that it might be helpful to look at books. He picked up a book from the fiction section of his shelf. Just then, his dog and cat raced by. They made him drop his book. That got his attention.

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