

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Target Skills

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Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

Barkway

Cora

important

stores

garden

pardon

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

important

stores

garden

Cora

pardon

Barkway

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

garden

pardon

Cora

Barkway

stores

important

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

Short

mayor

morning

Parkdale

smart

Doctor

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

Parkdale

smart

Short

Doctor

morning

mayor

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Regular Words Using Target Skills

Doctor

morning

mayor

smart

Short

Parkdale

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

came

cleaned

everything

except

happen

houses

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

everything

except

happen

cleaned

houses

came

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

happen

houses

cleaned

came

except

everything

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

meeting

named

nodded

opened

planted

speech

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

opened

planted

meeting

speech

nodded

named

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

speech

nodded

named

planted

meeting

opened

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

when

weedy

trash

town

think

stood

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

trash

town

think

weedy

stood

when

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

think

stood

weedy

when

town

trash

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

liked

first

feel

came

we'll

when

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

came

we'll

liked

when

feel

first

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- Words Using Previously Taught Skills

when

feel

first

we'll

liked

came



Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

board

listen

told

began

idea

people

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

told

began

idea

listen

people

board

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

idea

people

listen

board

began

told

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

someone something together very what work

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

very what someone work together something

Grade 2, Theme 4, Week 1 -- A Park for Parkdale (accompanies Officer Buckle and Gloria) -- High-Frequency Words (new and previously taught)

work together something what someone very

Parkdale is a very nice town. It has houses and farms and stores. It has a market that sells nearly everything. It is a fine town, except for one thing. Parkdale has no park.

At the town meeting, Bart Horn stood up. "I have something important to say this morning," he told the town board. "We feel that a town named Parkdale needs a park." Doctor Short nodded. So did Miss Martin.

"Pardon me," said Cora Barkway, "but how will we pay for this park? We will need land. We will need someone to tend to this park." The people began to think. Then Bart had an idea.

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"Listen!" said Bart. "We will work together to make this park." The people liked this smart plan. "We'll start right now!" said Bart. "I know a good spot for our park."

Bart led everyone to an old, weedy lot. "Let's make a park!" he shouted. Doctor Short and others cleaned up trash. Miss Martin planted a garden. More and more people came to help.

On March first, Parkdale Park opened. People ate and played and had fun. The mayor made a speech. He said, "We are proud. See what can happen when everyone helps out!"

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