

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Target Skills

r ck l bb s ff

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Target Skills

l bb s ck ff r

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s ff ck r bb l

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ck r bb l ff s

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bb s r ff l ck

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ff l ck s r bb

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

outgrow smoothly snake from slides place

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

snake from slides smoothly place outgrow

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

slides place smoothly outgrow from snake

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

scales dry grows splits stick skin

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

splits stick scales skin grows dry

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

skin grows dry stick scales splits

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

hike cannot keeps tight when rock

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

keeps tight when cannot rock hike

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

when rock cannot hike tight keeps

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

just left hard around rubs time

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

around rubs just time hard left

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies /Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

time hard left rubs just around

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

hand body inside might nose peeling

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

inside might nose body peeling hand

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

nose peeling body hand might inside

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

shed when help away park out

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

away park shed out help when

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

out help when park shed away

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond) -- High-Frequency Words (new and previously taught)

underneath your don't touch the again

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond) -- High-Frequency Words (new and previously taught)

don't touch the your again underneath

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond) -- High-Frequency Words (new and previously taught)

the again your underneath touch don't

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond) -- High-Frequency Words (new and previously taught)

over

paper

beautiful

idea

talked

straight

Grade 2, Theme 2, Week 3 -- A Snake Sheds Its Skin (accompanies Around the Pond) -- High-Frequency Words (new and previously taught)

idea

talked

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Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

If you go on a hike in the park and look around, you might see a snake's skin.

Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

A snake cannot grow. As a young snake grows, its skin gets tight. Then it is time for the snake to shed its skin.

Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

The snake looks for a safe place. Then it rubs its nose on something hard, like a rock or stick. The skin splits and peels away from the snake's body.

Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

The snake keeps rubbing. It slides out of its tight skin. The old skin is left inside out, like a glove when you take your hand out.

Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

Underneath its peeling skin, this snake has a new skin that fits just right.

Grade 2, Theme 2, Week ? -- A Snake Sheds Its Skin (accompanies Around the Pond: Who's Been Here?) -- Sentences

The snake's new skin is dry and smooth and nice to touch. Its scales help the snake slide smoothly on the ground.

As it grows, the snake will outgrow this new skin too.
Then it will be time for this snake to shed its skin again.