

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Target Skills

ck ll ss bb gg mm

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Target Skills

ss bb gg ll mm ck

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gg mm ll ck bb ss

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ll ck bb ss mm gg

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bb gg ck mm ss ll

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mm ss ll gg ck bb

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

chickens eggs rabbit yellow small hissing

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

rabbit yellow small eggs hissing chickens

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

small hissing eggs chickens yellow rabbit

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

mammals jackets willow quickly cliffs hollow

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

quickly cliffs mammals hollow willow jackets

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Regular Words Using Target Skills

hollow willow jackets cliffs mammals quickly

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

made skunk trees birds children as

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

trees birds children skunk as made

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

children as skunk made birds trees

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

catching lunch plants spray queen brown

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

spray queen catching brown plants lunch

Grade 2, Theme 2, Week 3--In the Woods (accompanies Around the Pond: Who's Been Here?) -- Words Using Previously Taught Skills

brown plants lunch queen catching spray

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

ground jumping loud place these woods

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

loud place these jumping woods ground

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

these woods jumping ground place loud

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

bugs

chew

hunts

nests

horned

splish

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

nests

horned

bugs

splish

hunts

chew

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here) -- Words Using Previously Taught Skills

splish

hunts

chew

horned

bugs

nests

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- High-Frequency Words (new and previously taught)

brother

paper

great

all

stand

busy

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- High-Frequency Words (new and previously taught)

great

all

stand

paper

busy

brother

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- High-Frequency Words (new and previously taught)

stand

busy

paper

brother

all

great

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- High-Frequency Words (new and previously taught)

important later touch flower across young

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- High-Frequency Words (new and previously taught)

flower across important young touch later

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young touch later across important flower

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Who is at home where tall trees grow? Can you tell?
Let's look in the woods and see.

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Can you see that hill of grass? A mother made a safe
place and stacked grass over her children. Pick up the
grass and look. It is a brown rabbit and her brother.

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Splish! Splash! A fish is jumping and splashing across the
stream. It is a big bass catching bugs for lunch.

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Look out! Check that hollow stump for yellow jackets.
Yellow jackets chew plants and make paper.

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Shhh! Stand as still as can be and look up in that willow tree. It's the great horned owl! This strong bird hunts for rabbits and chickens.

Grade 2, Theme 2, Week 3 -- In the Woods (accompanies Around the Pond: Who's Been Here?) -- Sentences

Look down in that hole. It is a small den. Get back quickly if you hear loud hissing and feet stamping. That means a mad skunk will soon spray its bad smell!

Mammals, fish, birds, and bugs -- all these animals are at home in the woods!