

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

add ask ums obb ick and

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

ums obb ick ask and add

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

ick and ask add obb ums

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

ask add obb ums and ick

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

obb ick add and ums ask

Grade 2, Theme 1, Week 5--Bobby's Problem (accompanies Focus on Poetry) -- Target Skills

and ums ask ick add obb

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

candy    banged    music    number    trumpet    soccer

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

music    number    trumpet    banged    soccer    candy

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

trumpet    soccer    banged    candy    number    music

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

after things have Bobby rabbits drums

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

Bobby rabbits after drums have things

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Regular Words Using Target Skills

drums have things rabbits after Bobby

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

bounce      knew      piano      played      week      read

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

piano      played      week      knew      read      bounce

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

week      read      knew      bounce      played      piano

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

blew      flowers      scored      night      fleeing      pool

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

night      fleeing      blew      pool      scored      flowers

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

pool      scored      flowers      fleeing      blew      night

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

dreaming      cool      day      short      sports      balls

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

day      short      sports      cool      balls      dreaming

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

sports      balls      cool      dreaming      short      day

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

Friday homework fall wondered should when

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

wondered should Friday when fall homework

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Words Using Previously Taught Skills

when fall homework should Friday wondered



Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

after

begin

funny

said

teacher

write

Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

funny

said

teacher

begin

write

after

Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

teacher

write

begin

after

said

funny

Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

long      thought      about      idea      long      school

Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

idea      long      long      school      about      thought

Grade 2, Theme 1, Week 5-- Bobby's Problem (accompanies Focus on Poetry) -- High-Frequency Words (new and previously taught)

school      about      thought      long      long      idea

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

Bobby liked to play sports. He kicked soccer balls. He bounced basketballs, and he scored. He swam laps in the pool.

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

Bobby also liked to play music. He played the piano. He strummed his guitar. He banged his drums. He blew on his trumpet.

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

He added, "Your poem can be about anything - games or rabbits, flowers or candy. Write about whatever you like, and have fun!"

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

Bobby left school feeling upset. He knew how to play sports. He knew how to play music. But he didn't know how to write a poem.

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

"Should my poem be long or short?" Bobby wondered. "Should it be funny or sad?" Bobby didn't know how to begin.

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

Suddenly, Bobby had an idea! He would write about things that he knew. He knew sports and he knew music.

Grade 2, Theme 1, Week 5 -- Bobby's Problem (accompanies Focus on Poetry) -- Sentences

Since it was Bobby's poem, he would write about what he liked to do. "This homework is going to be fun!" thought Bobby.