

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

a_e o ed i_e e u

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

ed i_e e o u a_e

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

e u o a_e i_e ed

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

o a_e i_e ed u e

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

i_e e a_e u ed o

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Target Skills

u ed o e a_e i_e

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

came hide Jane nice mistake smile

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

Jane nice mistake hide smile came

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

mistake smile hide came nice Jane

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

bracelet mine Kate's hide gave chase

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

hide gave bracelet chase Kate's mine

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Regular Words Using Target Skills

chase Kate's mine gave bracelet hide

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

kids missing Renna with ask them

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

Renna with ask missing them kids

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

ask them missing kids with Renna

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

stopped big this beads fast held

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

beads fast stopped held this big

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

held this big fast stopped beads

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

gym had took switch thanks each

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

took switch thanks had each gym

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

thanks each had gym switch took

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

let's Enjan then held must hall

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

held must let's hall then Enjan

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Words Using Previously Taught Skills

hall then Enjan must let's held

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

different always poor found wearing letter

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

poor found wearing always letter different

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

wearing letter always different found poor

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

floor

now

arm

move

shout

word

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

move

shout

floor

word

arm

now

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went t Town) -- High-Frequency Words (new and previously taught)

word

arm

now

shout

floor

move

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

Jane Crane has a nice smile, but Jane is not wearing a smile now. Her bracelet is missing.

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

"I made my bracelet," said Jane. "It has a bead for each letter in my name. Who might take a bracelet with Jane Crane on it?"

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

"Look!" shouted Jake. "Kate has a bead bracelet. It might be your bracelet, Jane. Let's ask her if it is. Quick! We must move fast."

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

Jane read each word on Kate's bracelet. The beads did not spell JANE CRANE. They spelled ALWAYS BE KIND.

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

"You poor thing!" said Jane. Just then Miss Fine came in. She had found Jane's bracelet on a hall floor.

Grade 2, Theme 1, Week 3 -- Jane's Mistake (accompanies Mrs. Brown Went to Town) -- Sentences

"Thanks," said Jane. Then Jane looked at Kate. "From now on, I will try to be more kind." Kate gave Jane a big smile.