

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Target Skills

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ing s i a ing ed

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i s a ed s ing

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a ed s ing ed i

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s i a ed ing a

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i ing a i ed s

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

asked ended feeling handed twins yelled

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

feeling handed twins ended yelled asked

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

twins yelled ended asked handed feeling

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

added scratched reached crashing bumped rushed

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

crashing bumped added rushed reached scratched

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Regular Words Using Target Skills

rushed reached scratched bumped added crashing

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

bad

food

Jill

knee

help

town

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

Jill

knee

help

food

town

bad

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

help

town

food

bad

knee

Jill

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

store zoom that low cry back

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

low cry store back that zoom

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

back that zoom cry store low

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

steep

cone

cream

high

food

truck

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

cream

high

food

cone

truck

steep

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

food

truck

cone

steep

high

cream

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

bike

crash

please

from

hill

home

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

from

hill

bike

home

please

crash

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Words Using Previously Taught Skills

home

please

crash

hill

bike

from

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

until looking hungry better into other

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

hungry better into looking other until

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

into other looking until better hungry

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

eating could their started better starting

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

started better eating starting their could

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- High-Frequency Words (new and previously taught)

starting their could better eating started

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

Will and Jill were feeling hungry. The twins looked in the kitchen. Jill looked high. Will looked low. Then Will and Jill looked at each other. "No ice cream," said Jill.

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

"We can ride to town and get ice cream," said Will.
"Let's get going," said Jill. Will and Jill jumped on their bike and started down the steep hill to Bob's Food Store in town.

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

Down, down, down the hill they rolled. Zoom! Zoom!
Zoom! They could not stop. Until...bump, crash, boom.
Their trip ended fast.

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

"We bumped into a truck," said Will. "And we bumped it hard," added Jill. "Help us, please!" yelled the twins.

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

Sam rushed from his truck. "What is this?" he asked. "We went looking for ice cream and rolled down that hill fast. We bumped into this truck," said Jill. "My knee is scratched," said Will, starting to cry.

Grade 2, Theme 1, Week 1 -- An Ice Cream Crash (accompanies Dragon Gets By) -- Sentences

"Too bad," said Sam, as he helped Will and Jill get up. "Maybe this will make you feel better." Sam reached into the back of his truck and handed each twin an ice cream cone.

Sam took the twins home. "Crashing into an ice cream truck is not fun," said Will. "But eating ice cream IS!" added Jill.