

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Target Skills

-s      -ed      -ing      -ed      -ing      -s

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-ing      -ed      -ing      -ed      -s      -s

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-s      -ing      -ed      -ing      -s      -ed

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Regular Words Using Target Skills

hives      quacked      roots      asked      buzzed      cheeped

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Regular Words Using Target Skills

roots      asked      buzzed      quacked      cheeped      hives

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Regular Words Using Target Skills

buzzed      cheeped      quacked      hives      asked      roots

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Regular Words Using Target Skills

croaked    grunted    buzzed    cheeped    hives    roots

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cheeped    hives    croaked    roots    buzzed    grunted

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Regular Words Using Target Skills

roots    buzzed    grunted    hives    croaked    cheeped

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

Bee

Bug

day

dive

fine

Frog

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

day

dive

fine

Bug

Frog

Bee

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

fine

Frog

Bug

Bee

dive

day

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

home      mud      nap      nest      spring      this

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

nest      spring      home      this      nap      mud

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Words Using Previously Taught Skills

this      nap      mud      spring      home      nest

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- High-Frequency Words (new and previously taught)

Bird building climbing eating flowers going

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- High-Frequency Words (new and previously taught)

climbing eating flowers building going Bird

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flowers going building Bird eating climbing

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- High-Frequency Words (new and previously taught)

jumping learning looking said to what's

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- High-Frequency Words (new and previously taught)

said to jumping what's looking learning

Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- High-Frequency Words (new and previously taught)

what's looking learning to jumping said



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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"Frog," asked Cat, "what's up on this fine spring day?"

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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"I am jumping in mud!" croaked Frog.

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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"I am learning to dive!" quacked Duck.

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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"I am building a nest," cheeped Bird.

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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"I am eating up roots!" grunted Pig.

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Grade 1, Theme 8, Week 1 -- A Fine Spring Day (accompanies The Forest) -- Sentences

"I am going home to nap on this fine spring day!" said Cat.

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