

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

i_e a_e ng i_e a_e nk

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

ng i_e a_e a_e nk i_e

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

a_e nk a_e i_e i_e ng

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

a_e i_e i_e ng nk a_e

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

i_e a_e i_e nk ng a_e

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Target Skills

nk ng a_e a_e i_e i_e

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

bike

it's

kite

can't

miles

quite

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

kite

can't

miles

it's

quite

bike

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

miles

quite

it's

bike

can't

kite

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

ride

can't

it's

bike

quite

kite

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

bike

quite

ride

kite

it's

can't

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Regular Words Using Target Skills

kite

it's

can't

quite

ride

bike

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

asks

but

can

fast

his

Jim

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

can

fast

his

but

Jim

asks

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

his

Jim

but

asks

fast

can

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

much

runs

Sal

that

up

with

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

that

up

much

with

Sal

runs

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Words Using Previously Taught Skills

with

Sal

runs

up

much

that

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

fly

good

little

a

and

five

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

little

a

and

good

five

fly

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

and

five

good

fly

a

little

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

is not the to too five

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

to too is five the not

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- High-Frequency Words (new and previously taught)

five the not too is to

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

Sal can ride five miles fast.

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

Jim asks to ride his bike with Sal.

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

But Jim can't ride quite that fast.

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

Sal can run fast with that kite.

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

Jim runs and runs with his kite. It's up!

Grade 1, Theme 5, Week 3 -- Jim and Sal (accompanies The Kite) -- Sentences

Jim is not too little to fly a kite!
