

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Target Skills

d o l w a x

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Target Skills

l w a o x d

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Target Skills

a x o d w l

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Target Skills

o d w l x a

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Target Skills

w a d x l o

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Target Skills

x l o a d w

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Regular Words Using Target Skills

Dot

hot

wig

lot

Fox

got

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Regular Words Using Target Skills

wig

lot

Fox

hot

got

Dot

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Regular Words Using Target Skills

Fox

got

hot

Dot

lot

wig

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Words Using Previously Taught Skills

big

can

hit

bat

Tim

ran

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Words Using Previously Taught Skills

hit

bat

Tim

can

ran

big

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box* and *Wigs in a Box*) -- Words Using Previously Taught Skills

Tim

ran

can

big

bat

hit

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Words Using Previously Taught Skills

sat

fig

pat

fan

Cat

Tap

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Words Using Previously Taught Skills

fan

Cat

sat

Tap

pat

fig

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies The Box and Wigs in a Box) -- Words Using Previously Taught Skills

Tap

pat

fig

Cat

sat

fan

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

a

have

jump

on

go

for

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

jump

on

go

have

for

a

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

go

for

have

a

on

jump

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

here

who

is

we

too

one

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

we

too

here

one

is

who

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies Bog Pig and Dan Ox) -- High-Frequency Words (new and previously taught)

one

is

who

too

here

we

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Sentences

Dot Fox got a wig.

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Sentences

Dot Fox ran a lot.

Grade 1, Theme 2, Week 1 -- Dot Fox (accompanies *The Box and Wigs in a Box*) -- Sentences

Dot Fox got hot.



Dot Fox got a fan.