

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Target Skills

h p a r b g

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Target Skills

a r b p g h

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Target Skills

b g p h r a

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- Target Skills

p h r a g b

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- Target Skills

r b h g a p

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- Target Skills

g a p b h r

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

bat

hit

big

ran

pig

it

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

big

ran

pig

hit

it

bat

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

pig

it

hit

bat

ran

big

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

fit

sat

Nan

hat

can

sit

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

hat

can

fit

sit

Nan

sat

Grade ?, Theme or Unit # ?, Week ? -- Title of Story (accompanies /insert anthology story title/) -- Regular Words Using Target Skills

sit

Nan

sat

can

fit

hat

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- High-Frequency Words (new and previously taught)

a                    to                    here                    have                    who                    the

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- High-Frequency Words (new and previously taught)

here                    have                    who                    to                    the                    a

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- High-Frequency Words (new and previously taught)

who                    the                    to                    a                    have                    here

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- High-Frequency Words (new and previously taught)

jump

not

we

too

on

go

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- High-Frequency Words (new and previously taught)

too

on

jump

go

we

not

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies The Big Hit and Big Pig) -- High-Frequency Words (new and previously taught)

go

we

not

on

jump

too

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Sentences

Have a big bat, Nan.

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Sentences

Nan can hit it to Tim.

Grade 1, Theme 1, Week 3 -- Who Can Hit? (accompanies *The Big Hit* and *Big Pig*) -- Sentences

Nan ran, ran, ran.

Nan can sit!