

## Introducing New Sound/Spellings

<b>New Sound/Spelling Card</b>		
<b>Materials:</b> Sound/Spelling Card(s)	<b>Do</b>	<b>Say</b>
<b>Focus</b>	Touch side of card.	<i>The card is Jumping Jill. Card?</i>
<b>Wait Time</b>	None	
<b>Signal for Student Response</b>	Tap side of card.	<i>(Jumping Jill)</i>
<b>New Sound</b>		
<b>Focus</b>	Touch near picture	<i>The sound is /j/. Sound?</i>
<b>Wait Time</b>	1 second	
<b>Signal for Student Response</b>	Tap near picture	<i>(/j/)</i>
<b>New Spelling(s)</b>		
<b>Focus</b>	Touch near target spelling.	<i>The spelling is gi_. Spelling?</i>
<b>Wait Time</b>	1 second	
<b>Signal for Student Response</b>	Tap near target spelling.	<i>(gi_)</i>

# Sound/Spelling Practice:

Card?

Sound?

Spelling?