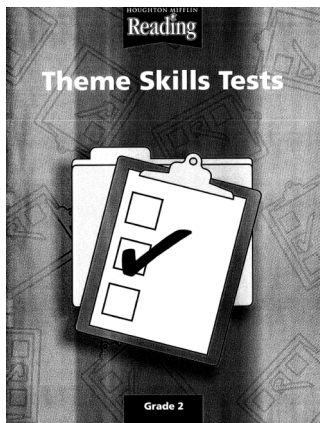


# Enhancement Newsletter

September 2007

Oregon Reading First

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## Using Student Data to Form Instructional Groups

You will soon have all of your student DIBELS data and appropriate in-program placement assessment data and will be ready to form your instructional groups. We have attached blank worksheets for you and your teachers to organize the student data and instructional groups. Please make sure teachers know that the “big idea” is to plan **appropriate** instruction for each of the different groups.

## September Activities

### Kindergarten

- ❑ Use student data to place students in instructional focus groups and plan instructional focus for each group (refer to Module 6 for the documents).
- ❑ Give teachers a quiz to help determine areas of review focus (attached).
- ❑ Review “Effective Instructional Techniques” (attached).
- ❑ Share additional PA instruction examples (attached).
- ❑ Template Practice:
  - Card # 5

### Grade 1

- ❑ Use student data to place students in instructional focus groups and plan instructional focus for each group (refer to Module 6 for the documents).
- ❑ Give teachers a quiz to help determine areas of review focus (attached).
- ❑ Review “Effective Instructional Techniques” (attached).
- ❑ Review Sound/Spelling Cards or the cards that come with your core program, if applicable.
- ❑ Practice Sound/Spelling card introduction and practice Sound/Spelling card review procedures (attached), if applicable.
- ❑ Template Practice:
  - Card # 3
  - Card # 5
  - Card # 8
  - Card # 9

## In This Issue

- Using Student Data to Form Instructional Groups
- September Activities Checklist
- Review Effective Instructional Techniques
- Template Practice and Observations
- Celebrations

Support Pages (sent in a separate email):

- Quiz
- Effective Instructional Techniques Review Activity
- Sound/Spelling Card Introduction and Review Procedure

At any time, please let Trish, Pat, or Carol know of any concerns, problems, or suggestions so that we can incorporate those ideas into future newsletters!

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**Grade 2**

- Use student data to place students in instructional focus groups and plan instructional focus for each group (refer to Module 6 for the documents).
  - Give teachers a quiz to help determine areas of review focus (attached).
  - Review “Effective Instructional Techniques” (attached).
  - Practice Sound/Spelling Cards or the cards that come with your core program, if applicable..
  - Practice Sound/Spelling card introduction and practice Sound/Spelling card review procedures (attached), if applicable.
- 
- Template Practice:
    - Card # 3
    - Card # 5
    - Card # 7
    - Card # 8

**Grade 3**

- Use student data to place students in instructional focus groups and plan instructional focus for each group (refer to Module 6 for the documents).
  - Give teachers a quiz to help determine areas of review focus (attached).
  - Review “Effective Instructional Techniques” (attached).
  - Review Sound/Spelling Cards, or the cards that come with your core program, if applicable.
  - Practice Sound/Spelling card introduction and practice Sound/Spelling card review procedures (attached), if applicable.
- 
- Template Practice:
    - Card # 3
    - Card # 7
    - Card # 10



## Review Effective Instructional Techniques

During grade-level meetings in September, have teachers complete and discuss the Effective Instructional Techniques activity. The activity assists teachers in thinking through the importance of using effective instructional technique (i.e., unison oral responses, signaling, pacing, monitoring, and error correction) during reading instruction.

## Template Practice and Observations

It's template practice time for teachers and observation time for the coach (see attached Template Practice pages)! September is a critical time to review templates with teachers. At each grade-level, it is important that teachers practice the templates that are being used in their classrooms. Please refer to the September Activity checklist above to find out which templates should be practiced at each-grade level meeting in September. It is critical that you observe each teacher implementing each of the templates being practiced.

## Celebrations!



The student data has been collected and it is time to celebrate improvements that students have made. Please make sure you take some time to recognize teachers and staff for all of their hard work.