

Teaching Other Tasks at the Phoneme Level

| Initial Phoneme Isolation | | |
|--|--|------------|
| Materials: whiteboard marker with green cap | Do | Say |
| Focus | Slide finger above green marker from left to right from student perspective (with green cap on the left side from student perspective) | cat |
| Wait Time | None | |
| Signal for Student Response | Tap green cap of whiteboard marker | /k/ |

| Medial Phoneme Isolation | | |
|---|---|------------|
| Materials: tongue depressor with green dot on one end and red dot on the other | Do | Say |
| Focus | Slide finger above tongue depressor left to right from student perspective (with green dot on the left side from student perspective) | cat |
| Wait Time | None | |
| Signal for Student Response | Tap middle of tongue depressor | /a/ |

| Final Phoneme Isolation | | |
|--|---|------------|
| Materials: whiteboard marker with red cap | Do | Say |
| Focus | Slide finger above red marker from left to right from student perspective (with red cap on the right side from student perspective) | cat |
| Wait Time | None | |
| Signal for Student Response | Tap red cap of whiteboard marker | /t/ |