

Effective Instructional Techniques

Part 1

Think of a skill that was difficult for you to learn and required group instruction (e.g., swimming lessons, Little League, knitting lessons). Discuss with your table group what made learning this skill challenging.

Part 2

Consider how you directly instruct your students in reading, for instance in sound/spellings or high frequency word recognition. With this type of instruction in mind, discuss with your group the questions listed below regarding each of the effective instructional techniques.

1. Unison Oral Responding

How can you insure all students respond? Why is a unison response important?

2. Signaling

Do you currently use any signals to elicit student response? What is the purpose of using a signal?

3. Pacing

How does instructional pacing affect the instruction for struggling readers?

4. Monitoring

How do you monitor student responses and that all students are participating in the instruction and practice?

5. Correcting Errors and Teaching to Mastery

How are individual and group errors corrected? How do you insure students who are corrected have mastered the correct responses?