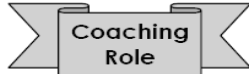


# Continuous Blending Practice

Work in groups of three to practice the Template for Continuous Blending, alternating the roles of **teacher**, **student**, and **coach**. Rotate roles so that all members of the triad have a turn to practice teaching. Each group member should use one of the lists of words below. First practice your list without the “student” making any mistakes. Then practice again using the correction procedure each time the student makes a mistake.



Use the quick check when coaching your group.  
 + = always    ✓ = sometimes    - = rarely

## Set 1

rip    hem    ran  
 snap    yet    pat  
 jet    cut    spot  
 slim    stem    nap

### Quick Check

#### First Practice

- Teacher follows this sequence for blending:
  - **“Blend.”**
  - **Loop quickly.**
  - **Holds 1-2 seconds on continuous sounds and only for an instant on stop sounds.**
- Sequence for word reading:
  - **Touch and say, “Word?”**
  - **Slide.**

### Quick Check

#### Second Practice

- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

## Set 2

lap    lot    sit  
 flat    wet    pin  
 bet    cat    spin  
 grab    crib    tip

### Quick Check

#### First Practice

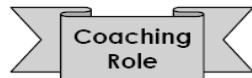
- Teacher follows this sequence for blending:
  - **“Blend.”**
  - **Loop quickly.**
  - **Holds 1-2 seconds on continuous sounds and only for an instant on stop sounds.**
- Sequence for word reading:
  - **Touch and say, “Word?”**
  - **Slide.**

### Quick Check

#### Second Practice

- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

## Continuous Blending Practice (continued)



Use the quick check when coaching your group.  
+ = always ✓ = sometimes - = rarely

### Set 3

lip rim van  
snip win pet  
bin cot sped  
drip clip him

#### Quick Check

##### First Practice

- Teacher follows this sequence for blending:
  - ***"Blend."***
  - **Loop quickly.**
  - **Holds 1-2 seconds on continuous sounds and only for an instant on stop sounds.**
- Sequence for word reading:
  - **Touch and say, "Word?"**
  - **Slide.**

#### Quick Check

##### Second Practice

- Teacher looks at students.
- Error correction, "My turn, your turn."
- Teacher goes back two and teaches to mastery.