Word Reading (Regular) Practice

Work in groups of three to practice Card 3, the Template for Word Reading (Regular), alternating the roles of teacher, student, and coach. Rotate roles so that all members of the triad have a turn to practice teaching. Each group member should use one of the lists of words below. First practice your list without the “student” making any mistakes. Then practice again using the correction procedure each time the student makes a mistake.

**Set 1**
- plan
- goal
- stream
- trap
- last
- race
- flight
- grace
- met
- home
- lint
- prom

**Quick Check**

**First Practice**
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

**Second Practice**
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher blends word.
- Teacher goes back two and teaches to mastery.

**Set 2**
- rush
- church
- hope
- pinch
- ice
- meat
- cup
- crush
- hint
- match
- loop
- tap

**Quick Check**

**First Practice**
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

**Second Practice**
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher blends word.
- Teacher goes back two and teaches to mastery.

**Set 3**
- trap
- catch
- teach
- join
- book
- trace
- stem
- snake
- tone
- him
- flew
- light

**Quick Check**

**First Practice**
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

**Second Practice**
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher blends word.
- Teacher goes back two and teaches to mastery.