

Word Reading (Irregular) Practice – Introducing and Reviewing

Introduce the **new words in the first row** using the “say-it, spell-it, say-it” method. Then practice reviewing the whole set of words with your partner using Card 3, Template for Word Reading (Irregular).

people	father	though	water
chorus	moving	where	was
their	should	give	would
once	through	bear	young

New Irregular Word (“Say-it, Spell-it, Say-it”)		
Preparation: Write words on the board.	Do	Say
Teacher Says Word		
Focus	Touch just to the side of the word.	<i>My turn. Word?</i>
Wait Time	None	
Signal for Response	Slide hand or finger quickly under word.	<i>people</i>
Students Say Word		
Focus	Touch just to the side of the word.	<i>Your turn. Word? ____</i>
Wait Time	None	
Signal for Student Response	Slide hand or finger quickly under word.	<i>(people)</i>
Students Spell Word		
Focus	Touch just to the side of the word.	<i>Spell people.</i>
Wait Time	None	
Signal for Student Response	Tap under each letter.	<i>(p-e-o-p-l-e)</i>
Students Say Word		
Focus	Touch just to the side of the word.	<i>Word?</i>
Wait Time	None	
Signal for Student Response	Slide hand or finger quickly under word.	<i>(people)</i>