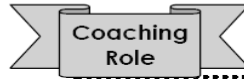


# Letter/Sound Review Practice: Card 2

Work in groups of three to practice Card 2, the Template for Letter/Sound Review, alternating the roles of **teacher**, **student**, and **coach**. Rotate roles so that all members of the triad have a turn to practice teaching. Each group member should use one of the lists of letters below. First practice your list without the “student” making any mistakes. Then practice again using the correction procedure each time the student makes a mistake.



Use the quick check when coaching your group.  
 + = always    ✓ = sometimes    - = rarely

### Practice Set #1

d	m	t	p
t	d	p	d
m	t	m	p

#### Quick Check - First Practice

- Focus: touch just to the left, “Sound?”
- Wait time: 2 seconds
- Signal: touch for continuous and tap for stop

#### Quick Check - Second Practice

- Teacher looks at students
- Error correction, “My turn, sound? Your turn, sound?”
- Teacher goes back two and teaches to mastery

### Practice Set #2

s	o	b	o
b	z	s	b
z	b	o	z

#### Quick Check - First Practice

- Focus: touch just to the left, “Sound?”
- Wait time: 2 seconds
- Signal: touch for continuous and tap for stop

#### Quick Check - Second Practice

- Teacher looks at students
- Error correction, “My turn, sound? Your turn, sound?”
- Teacher goes back two and teaches to mastery

### Practice Set #3

z	h	e	f
e	f	z	h
f	h	e	f

#### Quick Check - First Practice

- Focus: touch just to the left, “Sound?”
- Wait time: 2 seconds
- Signal: touch for continuous and tap for stop

#### Quick Check - Second Practice

- Teacher looks at students
- Error correction, “My turn, sound? Your turn, sound?”
- Teacher goes back two and teaches to mastery