

Practice with Card 16

List ten words below from the selection that was marked above with which you think students would struggle pronouncing. List the word and the page number where the word can be found in context. Practice following the steps on Card 16 with each of these words.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Practice with Phonics/Decoding Strategy

Choose two words from the list of ten above. Copy the words in context below (i.e., write the sentences containing the words). Practice at your table group with one person acting as teacher, several as students, and one as coach. Read one of the words in context. Stop and explain the Phonics/Decoding Strategy to students, and provide a model of the process they should use (Card 16). Use the second word to practice modeling the guided practice and feedback steps with students.