

## Decodable Text Practice (Advanced #2)

Work with your group of three to practice the templates for decodable text. To practice Card 14, **Template for Decodable Text Instruction (Advanced #2)**, use any Houghton Mifflin grade 1 level decodable text from the end of the year.

<p><b>Quick Check</b></p> <p><b>First Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Focus for reading: say, <b><i>“Touch under the first word of the page. Read the page to yourself”</i></b></li><li><input type="checkbox"/> Wait time: sufficient for mid-strategic students to finish</li><li><input type="checkbox"/> Signal for word reading: say, <b><i>“Stop. Go back to where you started. Touch under the first word. Read.”</i></b> and then teacher chorally reads text with students.</li></ul>	<p><b>Quick Check</b></p> <p><b>Second Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Teacher looks at students.</li><li><input type="checkbox"/> Error correction, “My turn, your turn.”</li><li><input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.</li></ul>
--	--

<p><b>Quick Check</b></p> <p><b>First Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Focus for reading: say, <b><i>“Touch under the first word of the page. Read the page to yourself”</i></b></li><li><input type="checkbox"/> Wait time: sufficient for mid-strategic students to finish</li><li><input type="checkbox"/> Signal for word reading: say, <b><i>“Stop. Go back to where you started. Touch under the first word. Read.”</i></b> and then teacher chorally reads text with students.</li></ul>	<p><b>Quick Check</b></p> <p><b>Second Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Teacher looks at students.</li><li><input type="checkbox"/> Error correction, “My turn, your turn.”</li><li><input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.</li></ul>
--	--

<p><b>Quick Check</b></p> <p><b>First Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Focus for reading: say, <b><i>“Touch under the first word of the page. Read the page to yourself”</i></b></li><li><input type="checkbox"/> Wait time: sufficient for mid-strategic students to finish</li><li><input type="checkbox"/> Signal for word reading: say, <b><i>“Stop. Go back to where you started. Touch under the first word. Read.”</i></b> and then teacher chorally reads text with students.</li></ul>	<p><b>Quick Check</b></p> <p><b>Second Practice</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Teacher looks at students.</li><li><input type="checkbox"/> Error correction, “My turn, your turn.”</li><li><input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.</li></ul>
--	--