

Decodable Text Practice (Intermediate)

Work with your group of three to practice the templates for decodable text. To practice Card 12, **Template for Reading Decodable Text (Intermediate)**, use any Houghton Mifflin grade 1 level decodable text from the middle of the year.

<p>Quick Check First Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Focus for reading: say, "<i>Touch</i> under the <i>first word of the sentence.</i>"<input type="checkbox"/> Wait time: 3 seconds<input type="checkbox"/> Signal for word reading: say, "<i>Read.</i>" and then tap every three seconds.	<p>Quick Check Second Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher looks at students.<input type="checkbox"/> Error correction, "My turn, your turn."<input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.
--	---

<p>Quick Check First Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Focus for reading: say, "<i>Touch</i> under the <i>first word of the sentence.</i>"<input type="checkbox"/> Wait time: 3 seconds<input type="checkbox"/> Signal for word reading: say, "<i>Read.</i>" and then tap every three seconds.	<p>Quick Check Second Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher looks at students.<input type="checkbox"/> Error correction, "My turn, your turn."<input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.
--	---

<p>Quick Check First Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Focus for reading: say, "<i>Touch</i> under the <i>first word of the sentence.</i>"<input type="checkbox"/> Wait time: 3 seconds<input type="checkbox"/> Signal for word reading: say, "<i>Read.</i>" and then tap every three seconds.	<p>Quick Check Second Practice</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher looks at students.<input type="checkbox"/> Error correction, "My turn, your turn."<input type="checkbox"/> Teacher prompts students to return to the beginning of the sentence.
--	---