

Word Reading – Spelling Focused Practice

Work in groups of three to practice Card 10, the Template for Word Reading–Spelling Focused, alternating the roles of **teacher**, **student**, and **coach**. Rotate roles so that all members of the triad have a turn to practice teaching. Each group member should use one of the lists of words below. First practice your list without the “student” making any mistakes. Then practice again using the correction procedure each time the student makes a mistake.

Remember to:

1. Always focus on the vowel spelling.
2. Focus on any other difficult spellings.
3. Focus on these elements from left to right.

Set 1

spoil	tame	flight
serve	gent	phone
dream	fluff	chill
match	cent	grow

Quick Check

First Practice

- Focus for spelling(s): **touch** and say, “**Sound?**”
- Signal for student response: **tap.**
- Focus for word reading: **touch** and say, “**Word?**”
- Signal for word reading: **slide.**

Quick Check

Second Practice

- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

Set 2

join	might	gem
shout	show	latch
high	thin	plate
pack	frame	germ

Quick Check

First Practice

- Focus for spelling(s): **touch** and say, “**Sound?**”
- Signal for student response: **tap.**
- Focus for word reading: **touch** and say, “**Word?**”
- Signal for word reading: **slide.**

Quick Check

Second Practice

- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

Set 3

coil	float	crate
patch	flow	flash
track	spoon	church
tray	brace	badge

Quick Check

First Practice

- Focus for spelling(s): **touch** and say, “**Sound?**”
- Signal for student response: **tap.**
- Focus for word reading: **touch** and say, “**Word?**”
- Signal for word reading: **slide.**

Quick Check

Second Practice

- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.