Word Reading – Spelling Focused Practice

Work in groups of three to practice Card 10, the Template for Word Reading–Spelling Focused, alternating the roles of teacher, student, and coach. Rotate roles so that all members of the triad have a turn to practice teaching. Each group member should use one of the lists of words below. First practice your list without the “student” making any mistakes. Then practice again using the correction procedure each time the student makes a mistake.

Remember to:
1. Always focus on the vowel spelling.
2. Focus on any other difficult spellings.
3. Focus on these elements from left to right.

Set 1
- spoil
- tame
- flight
- serve
- gent
- phone
- dream
- fluff
- chill
- match
- cent
- grow

Quick Check
First Practice
- Focus for spelling(s): touch and say, “Sound?”
- Signal for student response: tap.
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

Quick Check
Second Practice
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

Set 2
- join
- might
- gem
- shout
- show
- latch
- high
- thin
- plate
- pack
- frame
- germ

Quick Check
First Practice
- Focus for spelling(s): touch and say, “Sound?”
- Signal for student response: tap.
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

Quick Check
Second Practice
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.

Set 3
- coil
- float
- crate
- patch
- flow
- flash
- track
- spoon
- church
- tray
- brace
- badge

Quick Check
First Practice
- Focus for spelling(s): touch and say, “Sound?”
- Signal for student response: tap.
- Focus for word reading: touch and say, “Word?”
- Signal for word reading: slide.

Quick Check
Second Practice
- Teacher looks at students.
- Error correction, “My turn, your turn.”
- Teacher goes back two and teaches to mastery.