

CLASSIFICATION OF PROGRAM

Program Name: Vocabulary for Achievement

Date of Publication: 2001

Publisher: Great Source Education

The program targets instruction on the following essential components:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

This program is being evaluated by the following:

- Multiple Grade:
(One program rating will be assigned for each relevant item)
- Grade Specific:
(A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Type of Program:

- Supplemental
- Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency				

Vocabulary

Rating	Criterion	Grade			
		K	1	2	3
●	1. Selects words that are highly useful for passage understanding and/or later learning. (w)				×
●	2. Explains meanings of words in everyday language (Beck, McKeown, & Kucan, 2002). (w)				×
○	3. Provides direct instruction of targeted concepts and vocabulary. (w)				×
●	4. Provides repeated and multiple exposures to critical vocabulary in a variety of contexts. (w) and (ss)				×
○+	5. Integrates words into sentences and asks students to tell the meaning of the word in the sentence. (w)				×
●	6. Engages students in processing word meanings at a deeper level (e.g., associating new words with known words, creating context for new words). (w)				×
○+	7. Reviews previously introduced words cumulatively. [NRP, p.4-4] (st)				×
○	8. Teaches strategies to use context to gain the meanings of an unfamiliar word. (Context includes the words surrounding the unfamiliar word that provide information to its meaning.) (w)				×
○	9. Teaches dictionary usage explicitly with grade-appropriate dictionaries that allow students to access and understand the meaning of an unknown word. (w)				×
●	10. Extends the understanding of concepts and vocabulary of the English language through: (1) learning and using antonyms and synonyms; (2) using individual words in compound words to predict meaning; (3) using prefixes and suffixes to assist in word meaning; and (4) learning simple multiple-meaning words. (w) and (ss)				×

Tally the number of elements with each rating.

$\frac{5}{(2 \text{ pts})}$ ●
 $\frac{1}{(1.5 \text{ pts})}$ ○+
 $\frac{3}{(1 \text{ pts})}$ ○
 $\frac{1}{(.5 \text{ pts})}$ ○+
 $\frac{\quad}{(0 \text{ pts})}$ ○