CLASSIFICATION OF PROGRAM

Program Name: Soliloquy Reading Assistant   **Date of Publication:**

Publisher: Soliloquy Learning

The program targets instruction on the following essential components:

_____ Phonemic Awareness

_____ Phonics

__X__ Fluency

_____ Vocabulary

_____ Comprehension

This program is being evaluated by the following:

__X__ Multiple Grade:
(One program rating will be assigned for each relevant item)

_____ Grade Specific:
(A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

_____ Kindergarten

_____ 1st Grade

__X__ 2nd Grade

__X__ 3rd Grade

Type of Program:

__X__ Supplemental

__X__ Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency			14%	14%

Text Reading and Fluency

Rating	Criterion	K	1	2	3
○	1. Provides fluency practices at the word level. (w)			✕	✕
○⁺	3. Teaches explicit strategy to permit readers to move from reading words in lists to reading words in sentences and passages. (w)			✕	✕
○⁺	5. Passages contain regular words comprised of letter-sounds, phonic elements, and word types that have been taught. (w) and (ss)			✕	✕
○⁺	6. Passages contain high-frequency irregular words that have been previously taught. (w) and (ss)			✕	✕
○	7. Introduces fluency practice (e.g., repeated reading) after students read words in passages accurately. [NRP, pg. 3-15] (w)			✕	✕
○⁺	8. Includes sufficient independent practice materials of appropriate difficulty for students to develop fluency. [NRP pg. 3-28] (w) and (ss)			✕	✕
○	10. Builds toward a 90 word-per-minute fluency goal by the end of grade two. [NRP, pg. 3-4] (ss)			✕	
○	11. Builds toward a 120 word-per-minute fluency goal by the end of grade three. [NRP, pg. 3-4] (ss)				✕
○⁺	12. Assesses fluency regularly. (ss)			✕	✕

Tally the number of elements with each rating.

_____ ● (2 pts)	_____ ○⁺ (1.5 pts)	_____ ○ (1 pts)	__5__ ○⁺ (.5 pts)	__4__ ○ (0 pts)

Total Points/Total Possible Points   __*2.5*__ / __*18*__ = __*14%*__