

### CLASSIFICATION OF PROGRAM

**Program Name:** Great Leaps (3-5)

**Date of Publication:** 1998

**Publisher:** Diamuid, Inc.

The program targets instruction on the following essential components:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

This program is being evaluated by the following:

- Multiple Grade:  
(One program rating will be assigned for each relevant item)
- Grade Specific:  
(A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Type of Program:

- Supplemental
- Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency				66%

### Text Reading and Fluency

Rating	Criterion	Grade			
		K	1	2	3
●	1. Provides fluency practices at the word level. (w)				×
○+	3. Teaches explicit strategy to permit readers to move from reading words in lists to reading words in sentences and passages. (w)				×
○	5. Passages contain regular words comprised of letter-sounds, phonic elements, and word types that have been taught. (w) and (ss)				×
○	6. Passages contain high-frequency irregular words that have been previously taught. (w) and (ss)				×
○	7. Introduces fluency practice (e.g., repeated reading) after students read words in passages accurately. [NRP, pg. 3-15] (w)				×
○+	8. Includes sufficient independent practice materials of appropriate difficulty for students to develop fluency. [NRP pg. 3-28] (w) and (ss)				×
○+	11. Builds toward a 120 word-per-minute fluency goal by the end of grade three. [NRP, pg. 3-4] (ss)				×
●	12. Assesses fluency regularly. (ss)				×

Tally the number of elements with each rating.

$$\frac{2}{(2 \text{ pts})} \text{ ● } \frac{2}{(1.5 \text{ pts})} \text{ ○+ } \frac{3}{(1 \text{ pts})} \text{ ○ } \frac{1}{(.5 \text{ pts})} \text{ ○+ } \frac{\quad}{(0 \text{ pts})} \text{ ○}$$

Total Points/Total Possible Points

$$\frac{10.5}{16} = 66\%$$