CLASSIFICATION OF PROGRAM

Program Name: <u>Discovery World</u>   **Date of Publication:** <u>1998</u>

Publisher: <u>Rigby</u>

The program targets instruction on the following essential components:

- ____ Phonemic Awareness
- ____ Phonics
- ____ Fluency
- ____ Vocabulary
- __✗__ Comprehension

This program is being evaluated by the following:

- __✗__ Multiple Grade:
  (One program rating will be assigned for each relevant item)

- ____ Grade Specific:
  (A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

- __✗__ Kindergarten
- __✗__ 1st Grade
- __✗__ 2nd Grade
- __✗__ 3rd Grade

Type of Program:

- __✗__ Supplemental

- ____ Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency				

Comprehension

Rating	Criterion	K	1	2	3
○⁺	1. Explicitly teaches critical comprehension strategies (e.g. main idea, literal, inferential, retell, prediction) b providing multiple examples. [NRP, pg. 4-126; pp. 4-100] (w)	✕	✕	✕	✕
●⁺	2. Teaches background information or activates prior knowledge to increase a student's understanding of what is read. [NRP, pg. 4-108] (w)	✕	✕	✕	✕
●⁺	3. The text for initial instruction in comprehension; (1) begins with text units appropriate for the learner; (2) uses familiar vocabulary; and (3) uses simple sentences. (w)	✕	✕		
●⁺	4. Uses text in which the main idea or comprehension unit is explicitly stated, clear, and in which the ideas follow a logical order. (w)			✕	✕
○	5. Provides guided practice in and systematic review of critical comprehension strategies. [NRP, pg. 4-126; pp. 4-100] (st)	✕	✕	✕	✕
●⁺	6. Connects previously taught skills and strategies with new content and text. [NRP, pg. 4-107] (w) and (ss)	✕	✕	✕	✕
○	7. Models and guides the students through story structure (e.g., setting _____), thinking out loud as elements are being identified. [NRP, pg. 4-100] (w)	✕	✕	✕	✕
○⁺	8. Uses story grammar structure as a tool for prompting information to compare and contrast, organize information, and group related ideas to maintain a consistent focus. [NRP, pg. 4-112] (w)			✕	✕
●	9. Teaches conventions of informational text (e.g. titles, chapter headings) to locate important information. (w) and (ss)			✕	✕
●	10. Teaches explicit strategy to interpret information from graphs, diagrams, and charts. (w) and (ss)			✕	✕

Tally the number of elements with each rating.   **2** ●   **4** ●⁺   ___ ○   **2** ○⁺   **2** ○
                                             (2 pts)   (1.5 pts)   (1 pts)   (.5 pts)   (0 pts)