

### CLASSIFICATION OF PROGRAM

**Program Name:** Comprehension Plus

**Date of Publication:** 2002

**Publisher:** Pearson Learning Group

The program targets instruction on the following essential components:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

This program is being evaluated by the following:

- Multiple Grade:  
(One program rating will be assigned for each relevant item)
- Grade Specific:  
(A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Type of Program:

- Supplemental
- Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency				

### Comprehension

Rating	Criterion	Grade			
		K	1	2	3
● <sup>+</sup>	1. Explicitly teaches critical comprehension strategies (e.g. main idea, literal, inferential, retell, prediction) b providing multiple examples. [NRP, pg. 4-126; pp. 4-100] (w)		×		
○	2. Teaches background information or activates prior knowledge to increase a student’s understanding of what is read. [NRP, pg. 4-108] (w)		×		
●	3. The text for initial instruction in comprehension; (1) begins with text units appropriate for the learner; (2) uses familiar vocabulary; and (3) uses simple sentences. (w)		×		
● <sup>+</sup>	5. Provides guided practice in and systematic review of critical comprehension strategies. [NRP, pg. 4-126; pp. 4-100] (st)		×		
● <sup>+</sup>	6. Connects previously taught skills and strategies with new content and text. [NRP, pg. 4-107] (w) and (ss)		×		
●	7. Models and guides the students through story structure (e.g., setting _____), thinking out loud as elements are being identified. [NRP, pg. 4-100] (w)		×		

Tally the number of elements with each rating.

●	3 ● <sup>+</sup>	2 ●	○ <sup>+</sup>	1 ○
_____	_____	_____	_____	_____
(2 pts)	(1.5 pts)	(1 pts)	(.5 pts)	(0 pts)

### Comprehension

Rating	Criterion	Grade			
		K	1	2	3
<input checked="" type="radio"/> +	1. Explicitly teaches critical comprehension strategies (e.g. main idea, literal, inferential, retell, prediction) b providing multiple examples. [NRP, pg. 4-126; pp. 4-100] (w)			X	
<input type="radio"/>	2. Teaches background information or activates prior knowledge to increase a student’s understanding of what is read. [NRP, pg. 4-108] (w)			X	
<input checked="" type="radio"/>	4. Uses text in which the main idea or comprehension unit is explicitly stated, clear, and in which the ideas follow a logical order. (w)			X	
<input checked="" type="radio"/> +	5. Provides guided practice in and systematic review of critical comprehension strategies. [NRP, pg. 4-126; pp. 4-100] (st)			X	
<input checked="" type="radio"/> +	6. Connects previously taught skills and strategies with new content and text. [NRP, pg. 4-107] (w) and (ss)			X	
<input checked="" type="radio"/> +	7. Models and guides the students through story structure (e.g., setting _____), thinking out loud as elements are being identified. [NRP, pg. 4-100] (w)			X	
<input checked="" type="radio"/> +	8. Uses story grammar structure as a tool for prompting information to compare and contrast, organize information, and group related ideas to maintain a consistent focus. [NRP, pg. 4-112] (w)			X	
<input type="radio"/> +	9. Teaches conventions of informational text (e.g. titles, chapter headings) to locate important information. (w) and (ss)			X	
<input checked="" type="radio"/> +	10. Teaches explicit strategy to interpret information from graphs, diagrams, and charts. (w) and (ss)			X	

Tally the number of elements with each rating.

$\frac{1}{(2 \text{ pts})}$      
  $\frac{6}{(1.5 \text{ pts})}$  +    
  $\frac{\quad}{(1 \text{ pts})}$      
  $\frac{1}{(.5 \text{ pts})}$  +    
  $\frac{1}{(0 \text{ pts})}$

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Tally the number of elements with each rating.

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 $\frac{6}{(1.5 \text{ pts})}$  +
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