

CLASSIFICATION OF PROGRAM

Program Name: Basic Skill Builders

Date of Publication: 1997

Publisher: Sopris West

The program targets instruction on the following essential components:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

This program is being evaluated by the following:

- Multiple Grade:
(One program rating will be assigned for each relevant item)
- Grade Specific:
(A separate analysis will be completed for each grade)

The program targets instruction for the following grades:

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade

Type of Program:

- Supplemental
- Intervention

	Kindergarten	First Grade	Second Grade	Third Grade
Phonemic Awareness				
Phonics				
Fluency		27%	27%	27%

Text Reading and Fluency

Rating	Criterion	Grade			
		K	1	2	3
<input checked="" type="radio"/>	1. Provides fluency practices at the word level. (w)		X	X	X
<input type="radio"/> +	2. Introduces passage reading soon after students can read a sufficient number of words accurately. (w)		X		
<input type="radio"/>	3. Teaches explicit strategy to permit readers to move from reading words in lists to reading words in sentences and passages. (w)		X	X	X
<input type="radio"/>	4. Initial stories/passages composed of a high percentage of regular words (minimum of 75-80% decodable words). (w)		X		
<input type="radio"/>	5. Passages contain regular words comprised of letter-sounds, phonic elements, and word types that have been taught. (w) and (ss)		X	X	X
<input type="radio"/>	6. Passages contain high-frequency irregular words that have been previously taught. (w) and (ss)		X	X	X
<input type="radio"/>	7. Introduces fluency practice (e.g., repeated reading) after students read words in passages accurately. [NRP, pg. 3-15] (w)		X	X	X
<input checked="" type="radio"/>	8. Includes sufficient independent practice materials of appropriate difficulty for students to develop fluency. [NRP pg. 3-28] (w) and (ss)		X	X	X
<input type="radio"/>	9. Builds toward a 60 word-per-minute fluency goal by the end of grade one. [NRP, pg. 3-4] (ss)		X		
<input type="radio"/>	10. Builds toward a 90 word-per-minute fluency goal by the end of grade two. [NRP, pg. 3-4] (ss)			X	
<input type="radio"/>	11. Builds toward a 120 word-per-minute fluency goal by the end of grade three. [NRP, pg. 3-4] (ss)				X
<input checked="" type="radio"/>	12. Assesses fluency regularly. (ss)		X	X	X

Tally the number of elements with each rating.

$$\frac{3}{(2 \text{ pts})} \bullet + \frac{1}{(1.5 \text{ pts})} \circ + \frac{1}{(1 \text{ pts})} \circ + \frac{1}{(.5 \text{ pts})} \circ + \frac{8}{(0 \text{ pts})} \circ$$

Total Points/Total Possible Points

$$\frac{6.5}{24} = 27\%$$