

Phonemic Awareness

Program Name	K	1	2	3	PA-1	PA-2	PA-3	PA-4	PA-5	PA-6	PA-7	PA-8	PA-9	PA-10	Empty
Alligators to Zucchini	x	x			○	○	○+	○+	○+	○	○	○+	○+	○+	6 10
Breakthrough to Literacy	x		○	○+	○	○	○	○	○	○	○	●	○		9 9
Breakthrough to Literacy		x	○	○	○	○	○	○+		○+	○+		○+	○+	8 8
Build Up Kit Complete	x	x	○+	○+	●	○+	○	●	●	●	●	●	●	●	10 10
Corrective Reading (level a)	x	x	●	●	●	●	●	●	●	●	●	○+	●	●	10 10
Curious George Reading & Phonics	x	x	○+	○	○+	○	○	○	○+	●	○	○	○	○+	6 10
Early Reading Intervention	x	x	●	●	●	●	●	●	●	●	●	●	○	●	10 10
Earobics Literacy Launch (step 1)	x	x	○	○	●	●	●	●	○+	○	○+	○	○	○+	4 10
Fast Track Phonics	x	x	●	○+	○+	○+	○+	○+	●	○+	○	●	●	○+	2 10
First Grade PALS (Peer Assisted Literacy Strategies)		x	○+	○+	○+	●			●	○+		●	●		8 8
First Stories	x		○	○	○+	○+	○	○	○	○+	○+		○		9 9
FOCUS: Reading and Language Program	x	x	●	●	●	●	●	●	●	○+	○	○+	●		1 10
Funnix		x	●	●	○+	●	●	●	●	○+	○+	○+	●	●	10 10
Harcourt Accelerated Reading Instruction	x		○	○+	○	○+	○+	○+	○+	○	○+	○+	○+		3 9
Harcourt Accelerated Reading Instruction	x		○+	○+	○	●			●	●		○+	○+		1 8
Horizons Fast Track (A/B)	x		○+	●	○	●			○+	○+		○+	●		8 8
HOSTS Learning	x	x	○	○	○	○	○	○+	○	○	○	○	○+	○	5 10
Jolly Phonics	x	x	○+	○	○+	○+	○+	○+	○+	○+	○+	○+	○+	○	4 10
Kid Phonics 1	x	x	○+	○	○+	○+	●	●	○	○	○	○+	○+	○	6 10

Phonemic Awareness

Program Name	K	1	2	3	PA-1	PA-2	PA-3	PA-4	PA-5	PA-6	PA-7	PA-8	PA-9	PA-10	Empty		
Kid Phonics 2		x			○	○+	○	●+		○+	○		○+	○+		$\frac{7}{8}$	
KidCentered Learning Toolkit: Alphabet Study		x x			○	○	○	●	○	○	○	○	○	○		$\frac{9}{10}$	
KidCentered Tool Kit:Word Study		x x			○	○	○+	●	●	○	○+	○	○+	○+	○	$\frac{8}{10}$	
Kindergarten PALS (Peer Assisted Literacy Strategies)		x			●	●	●	○	●	●	●	●+	●	●+		$\frac{1}{9}$	
Knowledge Box (K-1)		x x			○+	○+	○+	●	○+	○+	○	○	○	○+	○+	$\frac{3}{10}$	
Ladders to Literacy		x			○+	○	○	○+	○+	○+	○	○	○	○		$\frac{1}{9}$	
Matchword		x x			○	○	○	○+	○	○	○	○+	○	○	○	$\frac{9}{10}$	
Open Court Phonics Kits		x			○	○+	●	●	○	●	●	●	●+	●+		$\frac{1}{9}$	
Open Court Phonics Kits		x			○+	○+	●	●		●	●	●+		●+	●		$\frac{1}{8}$
Pacific Literacy Guided Reading		x			○	○	○	○	○	○	○+	○	○	○		$\frac{9}{9}$	
Pacific Literacy Guided Reading		x			○	○	○	○		○	○	○+		○	○		$\frac{8}{8}$
Pacific Literacy Shared Reading		x x			○	○	○	○+	○	○	○+	○	○	○+	○		$\frac{10}{10}$
Phonemic Awareness in Young Children		x x			○+	○+	●	●	●	●	○	●	●	●	○		$\frac{2}{10}$
PhonicsQ: The Complete Cueing System		x x			○	○	○	○	○+	○+	○	○	○	○	○		$\frac{10}{10}$
Read Well		x			●	●	●	●+	●		●	●+		●	●+		$\frac{1}{8}$
Read Well (K)		x			●	●	●	●	●	●	●	●+	●	●	●		$\frac{1}{9}$
Reading Explorers Pathfinders Tutoring Kit		x x			○	○	○+	●+	○+	○+	●	○	○	○	○		$\frac{7}{10}$
Reading Mastery Classic I		x x			●	●	●	●	●	●	●	○	●	●	●+		$\frac{1}{10}$
Reading Mastery Fast Cycle		x			●	●	●	●+	●+		●	●+		●+	●+		$\frac{1}{8}$

Phonemic Awareness

Program Name	K	1	2	3	PA-1	PA-2	PA-3	PA-4	PA-5	PA-6	PA-7	PA-8	PA-9	PA-10	Empty
Road to the Code	x	x			●	○ ⁺	○ ⁺	●	●	●	○ ⁺	●	○	○ ⁺	$\frac{1}{10}$
Saxon Phonics & Spelling	x				○ ⁺	○	○ ⁺	○ ⁺	○ ⁺	●	○ ⁺	○	○ ⁺		$\frac{2}{9}$
Saxon Phonics & Spelling		x			○ ⁺	○	●	○ ⁺		●	●		●	○ ⁺	$\frac{1}{8}$
Spalding Writing Road to Reading 5th ed.	x	x			○ ⁺	○ ⁺	○ ⁺	○	○ ⁺	○	○	○ ⁺	○ ⁺	○ ⁺	$\frac{8}{10}$
Start Up Phonics Kit	x	x			●	○ ⁺	○ ⁺	○ ⁺	●	$\frac{3}{10}$					
Systematic Instruction in Phonemic Awareness, Phonics, & Reading Comprehension	x	x			●	○ ⁺	○ ⁺	○	●	●	○ ⁺	○ ⁺	●	●	$\frac{1}{10}$
Systematic Instruction in Phonemic Awareness, Phonics, & Reading Comprehension		x			●	○ ⁺	○ ⁺	○		●	○ ⁺		○	○ ⁺	$\frac{1}{8}$
Teacher Directed PALS (Paths to Achieving Literary Success)		x			○ ⁺	○	○ ⁺	●		●	●		●	●	$\frac{1}{8}$
The Wright Skills	x	x			●	○ ⁺	○ ⁺	●	○ ⁺	○ ⁺	○	○	○ ⁺	○ ⁺	$\frac{1}{10}$
Voyager Extended Day Program		x			○ ⁺	●	●	●		●	○ ⁺		○ ⁺	○ ⁺	$\frac{1}{8}$
Voyager Passport	x				●	●	●	●	●	●	○	●		○ ⁺	$\frac{1}{9}$
Voyager Passport		x			●	●	●	●		●	○ ⁺		●	●	$\frac{1}{8}$
Voyager Universal Literacy System	x				●	●	●	○ ⁺	○ ⁺	●	○ ⁺	●		●	$\frac{1}{9}$
Voyager Universal Literacy System		x			●	●	●	●		●	●		○ ⁺	○ ⁺	$\frac{1}{8}$
Waterford	x				○ ⁺	●	●	●	●	●	●	○ ⁺	●	●	$\frac{1}{9}$
Waterford		x			●	●	●	●		●	●		●	●	$\frac{1}{8}$
Words at Work	x	x			○ ⁺	○ ⁺	○ ⁺	○	○	○ ⁺	○	○	○	○	$\frac{8}{10}$
Total Number of Programs		$\frac{17}{55}$	$\frac{21}{55}$	$\frac{18}{55}$	$\frac{8}{55}$	$\frac{12}{39}$	$\frac{11}{55}$	$\frac{20}{55}$	$\frac{16}{39}$	$\frac{16}{43}$	$\frac{20}{55}$				
Phonemic Awareness : 55															

Totals represent the sum of empty (○) and empty plus (○⁺) over the total number of items