

**What is the effectiveness of the grade level support plans?
Adequate Progress Relative Criteria
(Winter to Spring)**

	What is the overall effectiveness of the grade-level plan? <i>% of students who made adequate progress in each grade</i>	How effective is the grade-level instructional support plan for intensive students? <i>% of students who made adequate progress within an instructional support range</i>	How effective is the grade-level instructional support plan for strategic students? <i>% of students who made adequate progress within an instructional support range</i>	How effective is the grade-level instructional support plan for benchmark students? <i>% of students who made adequate progress within an instructional support range</i>
K (PSF)	≥ 87% Top Quartile 57% to 86% Middle Quartiles ≤ 56% Bottom Quartile	≥ 89% Top Quartile 52% to 88% Middle Quartiles ≤ 51% Bottom Quartile	≥ 76% Top Quartile 34% to 75% Middle Quartiles ≤ 33% Bottom Quartile	≥ 97% Top Quartile 76% to 96% Middle Quartiles ≤ 75% Bottom Quartile
K (NWF)	≥ 72% Top Quartile 39% to 71% Middle Quartiles ≤ 38% Bottom Quartile	≥ 54% Top Quartile 9% to 53% Middle Quartiles ≤ 8% Bottom Quartile	≥ 60% Top Quartile 25% to 59% Middle Quartiles ≤ 24% Bottom Quartile	≥ 94% Top Quartile 68% to 93% Middle Quartiles ≤ 67% Bottom Quartile
1 (ORF)	≥ 72% Top Quartile 50% to 71% Middle Quartiles ≤ 49% Bottom Quartile	≥ 50% Top Quartile 22% to 49% Middle Quartiles ≤ 21% Bottom Quartile	≥ 50% Top Quartile 22% to 49% Middle Quartiles ≤ 21% Bottom Quartile	= 100% Top Quartile 91% to 99% Middle Quartiles ≤ 90% Bottom Quartile
2 (ORF)	≥ 61% Top Quartile 40% to 60% Middle Quartiles ≤ 39% Bottom Quartile	≥ 18% Top Quartile 1% to 17% Middle Quartiles ≤ 0% Bottom Quartile	≥ 27% Top Quartile 1% to 26% Middle Quartiles ≤ 0% Bottom Quartile	≥ 91% Top Quartile 78% to 90% Middle Quartiles ≤ 77% Bottom Quartile
3 (ORF)	≥ 59% Top Quartile 43% to 58% Middle Quartiles ≤ 42% Bottom Quartile	≥ 34% Top Quartile 15% to 33% Middle Quartiles ≤ 14% Bottom Quartile	≥ 28% Top Quartile 10% to 27% Middle Quartiles ≤ 9% Bottom Quartile	≥ 92% Top Quartile 81% to 91% Middle Quartiles ≤ 80% Bottom Quartile

Percentile ranks based on approximately 300 Oregon schools using the DIBELS data system during the 2004-2005 academic year.
Oregon Reading First Center (2007)