

**What is the effectiveness of the grade level support plans?
Adequate Progress Relative Criteria
(Fall to Spring)**

	What is the overall effectiveness of the grade-level plan? <i>% of students who made adequate progress in each grade</i>	How effective is the grade-level instructional support plan for intensive students? <i>% of students who made adequate progress within an instructional support range</i>	How effective is the grade-level instructional support plan for strategic students? <i>% of students who made adequate progress within an instructional support range</i>	How effective is the grade-level instructional support plan for benchmark students? <i>% of students who made adequate progress within an instructional support range</i>
K (NWF)	≥ 77% Top Quartile 39% to 76% Middle Quartiles ≤ 38% Bottom Quartile	≥ 74% Top Quartile 21% to 73% Middle Quartiles ≤ 20% Bottom Quartile	≥ 67% Top Quartile 22% to 66% Middle Quartiles ≤ 21% Bottom Quartile	≥ 95% Top Quartile 64% to 94% Middle Quartiles ≤ 63% Bottom Quartile
1 (ORF)	≥ 72% Top Quartile 49% to 71% Middle Quartiles ≤ 48% Bottom Quartile	≥ 61% Top Quartile 26% to 60% Middle Quartiles ≤ 25% Bottom Quartile	≥ 55% Top Quartile 27% to 54% Middle Quartiles ≤ 26% Bottom Quartile	≥ 92% Top Quartile 73% to 91% Middle Quartiles ≤ 72% Bottom Quartile
2 (ORF)	≥ 62% Top Quartile 41% to 61% Middle Quartiles ≤ 40% Bottom Quartile	≥ 24% Top Quartile 1% to 23% Middle Quartiles ≤ 0% Bottom Quartile	≥ 44% Top Quartile 16% to 43% Middle Quartiles ≤ 15% Bottom Quartile	= 100% Top Quartile 84% to 99% Middle Quartiles ≤ 83% Bottom Quartile
3 (ORF)	≥ 64% Top Quartile 46% to 63% Middle Quartiles ≤ 45% Bottom Quartile	≥ 43% Top Quartile 19% to 42% Middle Quartiles ≤ 18% Bottom Quartile	≥ 43% Top Quartile 14% to 42% Middle Quartiles ≤ 13% Bottom Quartile	≥ 94% Top Quartile 79% to 93% Middle Quartiles ≤ 78% Bottom Quartile

Percentile ranks based on approximately 300 Oregon schools using the DIBELS data system during the 2004-2005 academic year.
Oregon Reading First Center (2007)